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# Using SAT Rosters

Brought to you by the College  
Board

Spring 2017

# Roster Tools

## Selecting the right roster

- Online Attendance Roster
  - Used by the Test Center Supervisor
  - Used to plan rooms and track students testing on test day
  - Access online after receiving an email from Educational Testing Service (email.ets.org)
- Nonstandard Administration Report (NAR)
  - Used by the SSD Coordinator
  - Used to plan rooms and confirm students approved for accommodations for test day
  - Access online through the SSD Online System
- College Board Roster Report
  - Used to view all students registered for the SAT
  - Provides access to admission tickets and registration numbers.
  - Access online through the College Board Educator Portal

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# Online Attendance Roster

**For the Test Center Supervisor**



# Online Attendance Roster

## For Test Center Supervisors

- The online attendance roster will be used by the Test Center Supervisor
- Students will test with either purple or pink test books
- Students that appear on the roster will test on either the initial test date or the makeup test date.
- The students that will appear on the Online Attendance Roster include:
  - Standard Room: students testing without accommodations
  - Nonstandard room: students testing with accommodations such as extra/extended breaks or 50% extended time who are approved for 50% extended time and taking SAT, small group, four-function calculator, and permission to test blood sugar.

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# Before Test Day

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## Use the roster to:

- Refine the number of testing rooms needed, especially for nonstandard test-takers.
- Check your testing materials when you receive them to make sure that sufficient materials have been sent and no damage has occurred.

# Accessing the Roster

Look for the roster notification email

- Look for the SAT School Day – Online Roster Access email from Educational Testing Service (ETS)
- Sign up as a new user

## Sign Into Your Account

### Returning User

User Name:

[Forgot User Name](#)

Password:

[Forgot Password](#)

☐ I agree that I will only use the Supervisor's Website for the explicit purpose of submitting legitimate honoraria and legitimate expense reimbursement information for a test that was administered and supervised by me. I agree that I am solely responsible for any breach of my obligations listed above and for the consequences of any such breach. I agree and understand that I am responsible for maintaining the confidentiality of the information in my account when accessing the Supervisor's Website.


Failure to adhere to these guidelines or submission of false or fraudulent information for honoraria and expense reimbursement may cause ETS to cease to use my services, revoke access to my account and take all appropriate legal steps against me.

[Sign In](#)

### New User

- Submit Voucher online
- Add new staff online
- Access training material and updates
- Submit comment form online
- Submit Test Center Master Form (Test Center Supervisors only)

[Sign Up](#)

  
Select Sign Up

# Create Your Account

- Provide information to create your account.
- Select **Service Provider Supervisor** as role

## Create Your Account

Complete fields, then select *Continue*.

\* Required field

\* First or Given Name:

Middle Initial:

\* Last or Family Name:

\* Date of Birth:

\* E-mail Address:

Confirmation will be e-mailed to this address. Add @ets.org to your address book or safe e-mail list.

[SIGN IN](#) | [CONTACT](#)



## FOR TEST CENTER SUPERVISORS

### Assign Roles

Select all programs and roles you wish to assign.

\* Required field

1. Select **Service Provider Supervisor** role from dropdown menu.
2. Select **Assign**.

Program	Role	Assigned Test Center
GRE®	Select <input type="text"/>	<a href="#">Assign</a>
Praxis™	Select <input type="text"/>	<a href="#">Assign</a>
SAT®	Select <input type="text"/>	<a href="#">Assign</a>
TOEFL®	Select <input type="text"/>	<a href="#">Assign</a>

[Cancel](#)

[Continue](#)

[Continue](#)

# Create Your Account

- Enter your test center number.

The image displays two sequential screenshots of the ETS Test Center Supervisor web application, illustrating the process of adding a test center.

**Top Screenshot:** The page header includes the ETS logo, "Test Center Supervisor", and "FOR TEST CENTER SUPERVISORS". A "SIGN IN | CONTACT" link is in the top right. The main heading is "Add SAT® Test Center". Below it, there is a "Test Center:" label, an input field, and an "Add" button. A red arrow points from a yellow instruction box to the "Add" button. The instruction box contains the text: "Enter your Test Center Number, then select Add." Below the input field are "Cancel" and "Continue" buttons.

**Bottom Screenshot:** This screenshot shows the next step. The "Test Center:" input field now contains the number "11111". To the right of the input field is a "Remove" button. A yellow instruction box on the right contains the text: "Continue adding centers, as needed. Once complete, select Continue." Below the input field are "Cancel" and "Continue" buttons.



# Create Your Account

- Create your user name and password.
- You'll receive an on-screen confirmation that your account was created.
- You will also receive two emails:
  - One to confirm ETS has received your account information and request for access
  - One to confirm you have access to the roster

ETS Test Center Supervisor

SIGN IN | CONTACT

FOR TEST CENTER SUPERVISORS

### User Name and Password

\* Required field

\* User Name:

\* Password:

\* Re-enter Password:

\* Security Question:

Select

\* Security Answer:

If you forget your user name or password, you will be asked to respond to your security question to verify your identity. Select a question and answer below.

User name must be between 5 and 16 characters (letters and/or numbers only).  
Password must be between 8 and 16 characters, and include an uppercase letter (A-Z), a lowercase letter (a-z), a number (0-9), and a special character (! @ # \$ % ^ & \* ( ) - \_ + = ?).

Multiple users cannot have the same User Name. If you select a User Name already in use, you will get an error message and have to select a new User Name. Once all the fields have been completed, select **Submit**.

Cancel

Submit

# Login to Access the Roster

- Select **SAT** as the Program
- Choose **View SAT Test Center Rosters**

The screenshot shows the ETS Test Center Supervisor login interface. At the top right, it says "Welcome, John Smith (Service Provider Supervisor)" with links for "SIGN OUT", "HOME", and "CONTACT". The main header features the ETS logo and the text "Test Center Supervisor" and "FOR TEST CENTER SUPERVISORS". Below this is a "Home" section with a "Select Program:" dropdown menu currently set to "SAT". A vertical stack of five buttons is on the left: "View SAT® Test Center Rosters", "Supervisor's Comment Form", "Important Information (Updates/Training/Manuals)", "Change My Profile", and "Change Password or Security Question". To the right of these buttons is a yellow box labeled "Important Updates". At the bottom right, a yellow box contains the text "Once logged in, this screen will appear."

Welcome, John Smith (Service Provider Supervisor) [SIGN OUT](#) | [HOME](#) | [CONTACT](#)

**ETS** Test Center Supervisor

FOR TEST CENTER SUPERVISORS

**Home**

\* Select Program:

View SAT® Test Center Rosters

Supervisor's Comment Form

Important Information (Updates/Training/Manuals)

Change My Profile

Change Password or Security Question

**Important Updates**

Once logged in, this screen will appear.

# Access the Roster

- Select your School Day Test Center Number
- Enter the month and year of your test **042017** (April 2017)

FOR TEST CENTER SUPERVISORS

## SAT® Online Roster

\* Required field

\* Center Number

\* Test Date(MMYYYY)

Example: 102014

Check this box to display a Make-up roster ☐


[Back To Home](#) [Submit](#)

# Access the Roster

- Choose Attendance Rosters

FOR TEST CENTER SUPERVISORS

SOAR Options Menu

 **Important Message**

It may take over a minute to process the attendance roster information for larger test centers.  
Please click on the SUBMIT button only one time. Clicking on the SUBMIT button more than once may delay the processing of your attendance roster.

The roster will truncate Last and First names that are longer than 15 and 12 characters, respectively. Match all the displayed characters on the roster to the admission ticket and photo ID.

Please select an option to proceed:

☐ Test Center Information

☐ Attendance Rosters

☐ Center Summary

[Important Updates/Training Materials/Supervisor Manuals](#)

Check another Test Center/Admin Date

Submit

# Summary of Rosters

- You'll have access to the standard and non-standard rosters
  - Summary
  - Detail
- There is no separate "makeup" roster. You must track which students missed the initial administration to create a roster for makeup testing.

SAT

ALL ROSTERS October 19, 2016

Test Center Number: 07834

[SAT SSQ Accommodations codes](#)

SAT

(Group Type: A1)

NOTE: Test takers within the same Group Type must be tested in the same room(s). Test takers from different Group Types must not be seated in the same room, unless specifically noted. If a test taker chooses to opt in or out of the essay at check in, please indicate by making an X in the "Opt Into Essay / Opt Out Of Essay" column.

	Student's Name			Registration Number	P-Present/ A-Absent/ X-No Entry	Date Of Birth	Sex	Photo Required	Age 21 and Over	Verify ID	Verify Admin Ticket	High School Code	Opt Into Essay
	Last	First	M.I.										
1							M	N	N				
2							F	N	N				

Nonstandard Administration

SAT

(Group Type: T1)

NOTE: Test takers within the same Group Type must be tested in the same room(s). Test takers from different Group Types must not be seated in the same room, unless specifically noted. If a test taker chooses to opt in or out of the essay at check in, please indicate by making an X in the "Opt Into Essay / Opt Out Of Essay" column.

	Student's Name			Registration Number	P-Present/ A-Absent/ X-No Entry	Date Of Birth	Sex	Photo Required	Age 21 and Over	Verify ID	Verify Admin Ticket	High School Code	Opt Into Essay
	Last	First	M.I.										
1	Has accommodations: 069						F	N	N				
2							F	N	N				

Nonstandard Administration

SAT

(Group Type: T5)

ET = 50% extended time

NOTE: Test takers within the same Group Type must be tested in the same room(s). Test takers from different Group Types must not be seated in the same room, unless specifically noted. If a test taker chooses to opt in or out of the essay at check in, please indicate by making an X in the "Opt Into Essay / Opt Out Of Essay" column.

	Student's Name			Registration Number	P-Present/ A-Absent/ X-No Entry	Date Of Birth	Sex	Photo Required	Age 21 and Over	Verify ID	Verify Admin Ticket	High School Code	Opt Into Essay
	Last	First	M.I.										
1 ET	Has accommodations: 016, 018						F	N	N				
2 ET	Has accommodations: 016, 069, 018						F	N	N				

# Summary View

- The summary includes a “Group Type” to help you determine how many types of rooms you need to plan for, as well as the number of test-takers for each type.

Category Type	Registered	Waitlist	Group Type
SAT	39	0	A1
SAT with Essay	0	0	
SAT Subject Tests	0	0	

Category Type	Registered	Waitlist	Group Type
SAT - No extra time or breaks Approved for small group, test blood sugar, etc	4	0	T1
SAT - Extended Time (includes extra breaks) Not approved for extended breaks	2	0	T5
SAT - Extended Time in Math only Not approved for extended breaks.	1	0	T7
SAT - Extended Time in Math only and Extended Breaks	1	0	T8

# Marking the Roster

- Write the letter “P” next to each student who is present.
- Check the “Verify ID” column if the student is unknown to you.
- Later, when consolidating rosters, write the letter “A” next to absent students.
- Add the unregistered student’s name, date of birth, address and phone number at the bottom of the roster and check the appropriate columns.

	Student's Name			Registration Number	P- Present / A- Absent / X-No Entry	Date Of Birth	Sex	Photo Required	Age 21 and Over	Verify ID	Verify Adm in Ticket	High School Code	Opt Out Of Essay
	Last	First	M. I.										
1 *	COHEN	SAYAK		0042832848		05/11/2001	M	N	N			000003	
2 *	HULETT	NICHOLAS	H	0042832844		10/02/1999	M	N	N			144430	

# Marking the Roster

## Associate Supervisor's Responsibility

- In the non-standard rooms, the associate supervisor must
  - annotate the Roster to include all accommodations used by each test-taker.
  - add any approved accommodations other than those listed, specify the accommodation if provided to the student
  - note his or her own name on the Roster,
  - make copies of the nonstandard pages of the Roster, and give them to the supervisor for return in the gray envelope.



# Decoding Non-Standard Accommodations

056	Other assistance — SSD staff will confirm
066	Auditory amplification
Students with any of these accommodations must be tested in the nonstandard testing room. Extended-time accommodations are applied depending on the test taken.	
Code	Accommodation
039	Extended breaks
040	Extra breaks
068	Permission to test
069	Small group setting
Code	Extended Time Accommodation
016	50% Reading extended time
017	50% Math extended time

(Group Type: T8)

ET = 50% extended time

NOTE: Test takers within the same Group Type must be tested in the same room(s). Test takers from different Group Types must not be seated in the same room, unless specifically noted. If a test taker chooses to opt in or out of the essay at check in, please indicate by making an X in the "Opt Into Essay / Opt Out Of Essay" column.

	Student's Name			Registration Number	P- Present/ A- Absent / X-No Entry	Date Of Birth	Sex	Photo Required	Age 21 and Over	Verify ID	Verify Admin Ticket	High School Code	Opt Into Essay
	Last	First	M.I.										
1	SNOWDEN	RICHARD		0042834497		05/13/1997	M	N	N			472110	
ET	Has accommodations; ET=MATH ONLY 039, 018												
time Extended time for all tests													

Note – some students may receive extended time on the entire test or, on specific sections. The roster and decoder will indicate this



# Best Practices

**Your roster is an important record-keeping document**

- Download your roster in Excel or PDF format.
- Use excel to create room rosters for each associate supervisor.
- Use the Roster to finalize room planning
  - The Summary View is divided into Groups with Standard testing and Nonstandard testing.
  - The Summary View displays total registrants by “Group Type”. Registrants within the same group may test in the same room and are displayed together on the Attendance Roster.
  - You can’t test different group types in the same room.
- Identify any students who did not test so you can prepare your roster of students for makeup testing. You should submit a makeup material request for these students.
- Keep your annotated copy on file for 6 months following the test.

# Students Who Do Not Appear on the Roster

**Work with the SSD Coordinator to account for all students.**

- Be aware that some students may not appear on your rosters on test day. If you have enough materials:
  - assign them to the standard room or the appropriate non-standard room based on their approved accommodation request in SSD Online.
  - Manually add them to the appropriate roster.
  - Have students complete a paper registration form.
- If there are not enough materials, you will need to request materials when you receive the email regarding makeup materials.

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# Nonstandard Administration Report

For the SSD Coordinator



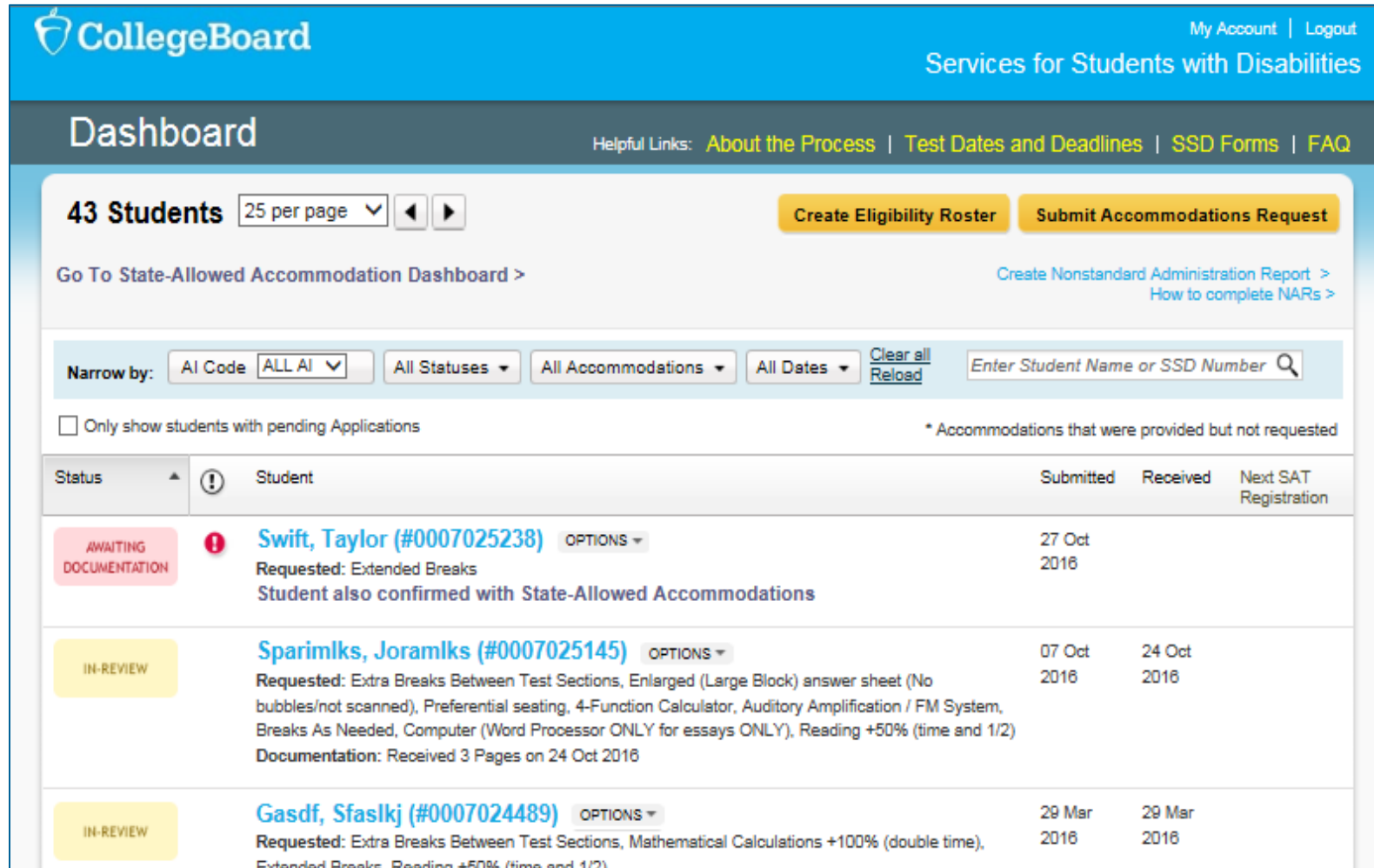
# Nonstandard Administration Report (NAR)

## For the SSD Coordinator

- SSD Coordinators are responsible for testing students with school-based accommodations.
- The students that will appear on the NAR include:
  - Students testing with approved accommodations such as 100% extended time, Braille, MP3 Audio, Assistive Technology Format.
- A Nonstandard Administration Roster (NAR) is available for download on SSD Online.
  - Students appearing on this roster will be tested in either the blue room(s) for college-reportable or the lime-green room(s) for non-college reportable.
  - The roster provides the approved accommodations for each student.
  - SSD Coordinators will be asked to complete attendance information for each tester and return with their testing materials.
- Use the NAR to plan testing as well as to officially record attendance and accommodations received on test day.

# Accessing the NAR

- Login to: [www.collegeboard.org/ssdonline](http://www.collegeboard.org/ssdonline)
- Choose to Create Nonstandard Administration Report



The screenshot shows the CollegeBoard dashboard for services for students with disabilities. At the top, there's a blue header with the CollegeBoard logo and 'My Account | Logout'. Below this is a dark blue bar with 'Services for Students with Disabilities'. The main content area has a 'Dashboard' title and 'Helpful Links: About the Process | Test Dates and Deadlines | SSD Forms | FAQ'. It shows '43 Students' with a '25 per page' dropdown and navigation arrows. There are two yellow buttons: 'Create Eligibility Roster' and 'Submit Accommodations Request'. Below these is a link 'Go To State-Allowed Accommodation Dashboard >' and another link 'Create Nonstandard Administration Report > How to complete NARs >' which is highlighted by a red arrow. A 'Narrow by:' section includes dropdowns for 'AI Code' (set to 'ALL AI'), 'All Statuses', 'All Accommodations', and 'All Dates', along with 'Clear all' and 'Reload' links. A search bar is also present. A checkbox option 'Only show students with pending Applications' is available. The table below lists students with their status, name, ID, requested accommodations, and submission/receipt dates.

Status	Student	Submitted	Received	Next SAT Registration
AWAITING DOCUMENTATION	<b>Swift, Taylor (#0007025238)</b> Requested: Extended Breaks Student also confirmed with State-Allowed Accommodations	27 Oct 2016		
IN-REVIEW	<b>Sparimlks, Joramlks (#0007025145)</b> Requested: Extra Breaks Between Test Sections, Enlarged (Large Block) answer sheet (No bubbles/not scanned), Preferential seating, 4-Function Calculator, Auditory Amplification / FM System, Breaks As Needed, Computer (Word Processor ONLY for essays ONLY), Reading +50% (time and 1/2) Documentation: Received 3 Pages on 24 Oct 2016	07 Oct 2016	24 Oct 2016	
IN-REVIEW	<b>Gasdf, Sfaslkj (#0007024489)</b> Requested: Extra Breaks Between Test Sections, Mathematical Calculations +100% (double time), Extended Breaks, Reading +50% (time and 1/2)	29 Mar 2016	29 Mar 2016	



# NAR Summary Report

**Work with the Test Center Supervisor to account for all students.**

- Use the summary report to check that all students appear with approved accommodations.
- If a student is missing from the Online Attendance Roster or the NAR, contact the SSD Office for assistance.
- Use the summary report for initial room planning.
- Students requiring different testing schedules must be tested in separate rooms.

## SAT Specific Test Date – School Day Test Version

SAT Specific Test Date – School Day Test Version (Summary Roster)

### 2012 SAT® Nonstandard Administration Report

Date Generated: **Mar 8, 2012**

School Code: **342027**

School Name: **FIRST FLIGHT HIGH SCHOOL**  
**100 Veteran Drive, Kill Devil Hills, NC 27948, US**

Test Date: **Mar 10, 2012**

The following is a summary roster of students testing with College Board approved accommodations. Detailed Nonstandard Administration Reports for each student are available in the following pages. and listed in the same order as in the tables below.

- The students listed below are grouped by the test type for which they are registered (SAT test and SAT with Essay test and their approved accommodations are indicated. On test day students taking different types of tests (SAT test and SAT with Essay test) must test in separate rooms.
- Additionally, students whose accommodations require different testing schedule (e.g. extended time vs extra breaks vs standard timing) should test in separate rooms to minimize distractions during testing.

### SAT

LAST NAME	FIRST NAME	SSD#	Accommodations
CONNELLY	KATY	#0004118359	
FERRELL	GABRIELLA	#0007156089	
GUY	FIERY	#0007156098	

# NAR Detail Report

- Organize the detailed reports for each student by testing room.
- On test day, complete the “Test Administration Start/End Date” lines.
- Check each accommodation that is utilized.
- Return the NAR and used answer sheets in the gray envelope.

## 2014 SAT® Nonstandard Administration Report (NAR)

Date Generated: August 08, 2014  
School Code: 331485  
School Name: CORINTH HIGH SCHOOL  
105 OAK ST  
CORINTH, NY, 12822-1203, US  
Test Date: \_\_\_\_\_

De Troye, Leah (#0007205037)

DOB: April 24, 1997 Gender: Female Test Administration Start Date: \_\_\_\_\_  
\_\_\_ Check here if student was absent Test Administration End Date: \_\_\_\_\_

### Test Information

Approved Accommodations: Please check all accommodations used by student.

\_\_\_ Reading +100% (double time): The student is approved for extended time in reading. Because all test sections include reading, the student will be permitted the approved amount of extended time for the entire test.

\_\_\_ Mathematical Calculations +100% (double time)

\_\_\_ Writing +100% (double time)

Comments: \_\_\_\_\_



# Best Practices

**Your roster is an important record-keeping document**

- Review the NAR several weeks ahead of time so you can allocate rooms between groups.
  - Students testing with different schedules should be tested in separate rooms.
  - Students testing with state allowed accommodations must be tested in separate rooms.
- Check the NAR again as close to the test date as possible, for updates. Contact the SSD office if any information is incorrect or if any students' names are missing.
- Print the NAR for test day. Mark students as present or absent and annotate the NAR confirming the accommodations used by students.
- After the administration, make a copy of the NAR for your files and return one copy of the completed NAR with used answer sheets.
- Keep your annotated copy on file for 6 months following the test.

# Changing Students to Nonstandard or Standard Testing

- Students who have last-minute approval for accommodations
  - Students may need to change from a standard testing room to a nonstandard testing room.
  - If you have enough books, and the student doesn't need an alternate format of the exam, you can move the student to the nonstandard testing room.
- A student who opts not to use his or her approved accommodation must provide a written note signed by the student's parent or guardian. The note must be included with a completed SIR when returning test materials.
- Mark student absent on standard roster, and add him or her to the nonstandard roster.

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# Educator Detail Roster Report



# Running the Roster Report

Use the Roster Detailed Report for a specific assessment to:

- See a list of students and their scores on a single test.
- Filter by demographics.
- Drill down for info on individual students.
- View student access codes.
- Batch-print score reports and labels.
- Access AP Potential™.

- Login to the College Board Report Portal
- Run the Roster Report

The screenshot displays the CollegeBoard Assessment Reporting portal for Napa High School. The top navigation bar includes the CollegeBoard logo, 'Assessment Reporting', and the user 'Napa High School Detail User'. Below this, the 'Reports Center' is active, with a 'Reports' menu and 'Napa High School' selected. A search icon is also present. The main content area features a 'SELECT' section with tabs for 'Summary', 'PSAT 8/9', 'PSAT 10', 'PSAT/NMSQT', 'SAT', and 'Roster'. The 'Roster' tab is selected. Below the tabs, the 'ACADEMIC YEAR' is set to 'Sep 2015 - Aug 2016'. At the bottom of the selection area are 'Run Report' and 'Cancel' buttons. The bottom section of the interface shows summary statistics: a total score of 1015 (36% Met Both Benchmarks), an ERW score of 484 (66% Met ERW Benchmark), and a Math score of 530 (58% Met Math Benchmark). A circular progress indicator shows '100% Participation'. A table titled 'Percentage of Test Taker Population by Sex' shows Female at 74%, Male at 24%, and No Response at 2%.

Score	Range	Percentage Met Benchmark
1015	400 to 1600	36% Met Both Benchmarks
484	200 to 800	66% Met ERW Benchmark
530	200 to 800	58% Met Math Benchmark

Sex	Percentage
Female	74%
Male	24%
No Response	2%

# Access the Roster Detailed Report

## Roster Detailed Report

Access the Roster Detailed Report from the Roster Report Summary

[Reports Center](#)
[HELP](#)

[Reports](#) | Napa High School | [SEARCH](#)

### Roster Report Summary

EXPORT

SAT & SAT Subject Test (Sep 2015 - Aug 2016)

[See Detailed Report](#)
[Less](#)

#### SAT Registration Summary

Administration	Total Registrations	SAT Registration	SAT Absent	SAT % Absent	SAT with Essay Registration	SAT with Essay Absent	SAT with Essay % Absent	Fee Waiver Used	Fee Waiver Absent	Fee Waiver % Absent
SAT March 2016	100	100	12	12%	0	0	0%	59	7	12%

#### SAT Subject Test Registration Summary

Administration	SAT Subject Test Registrations	SAT Subject Test Absent	SAT Subject Test % Absent	Fee Waiver Used	Fee Waiver Absent	Fee Waiver % Absent
2016 June	7	0	0%	3	0	0%
2016 May	5	0	0%	2	0	0%
2015 December	13	0	0%	6	0	0%
2015 November	16	0	0%	7	0	0%

#### SAT Score Summary

Administration	Total Test Takers	SAT Test Takers	SAT with Essay Test Takers	%SAT with Essay Test Takers	Mean Total Score	Mean ERW Score	Mean Math Score	% Met Both Benchmarks	% Met ERW Benchmark	% Met Math Benchmark
					①	②	②	①	②	②
SAT March 2016	100	100	0	0%	1006	505	501	34%	71%	50%

# View Students, Registration Numbers, and More

[< Back to Summary](#) 152 Test Takers This School's AP Potential Tool Access Code: 465171

## SAT & SAT Subject Test (Sep 2015 - Aug 2016) Roster Report Details








Roster Report Filters AP Potential Tool EXPORT

All Students Roster

Score Reports / Labels Printing

Admission Tickets Printing

Student Name / Student ID  [Customize This Table](#)

All	Student Name	Student ID	Grade	Test Date	Registration #	Test Fee Waiver Indicator
 Army, Joseph P.	100176622006	12th grade	Mar. 05, 2016	0000000505	N	
 Army, Joseph P.	100176622006	12th grade	Dec. 05, 2015	1000000505	N	
 Ballas, Christina L.	125031482006	12th grade	Mar. 03, 2016	0000000235	N	
 Barker, Jessica E.	135859882006	12th grade	Mar. 03, 2016	0000000096	Y	
 Barker, Jessica E.	135859882006	12th grade	Jun. 04, 2016	1000000096	Y	
 Bean, Sarah	143729652006	11th grade	Mar. 05, 2016	0000000619	N	
 Bean, Sarah	143729652006	11th grade	May. 07, 2016	1000000619	N	

## Tab Design

- Intuitive tab design helps educators find exactly what they need

## Registration Numbers

- Educators can access registration numbers from the student roster

## Student Roster

- List of all students who took a particular assessment

**Note:** All data is illustrative

# Customize Fields to Get Student Data Most Relevant to Your Needs

Reports | Barker High School |

SEARCH

[< Back to Summary](#)

152 Test Takers

This School's AP Potential Tool Access Code: 465171

### SAT & SAT Subject Test (Sep 2015 - Aug 2016) Roster Report Details

Roster Report Filters

AP Potential ToolEXPORT

All Students Roster

Score Reports / Labels Printing

Admission Tickets Printing

Check AllClear AllRestore to default

CancelApply

Basic Student Info

☐ Sex

☐ Race / Ethnicity

☐ Date of Birth

☒ Grade

Registration Info

☐ Assessment

☐ Registration Date

☒ Registration Number

☒ Test Date

☐ Absent Indicator

☒ Test Fee Waiver Indicator

☐ Accommodations

☐ College Score Sends

Test Center

☐ Registered Test Center Name

☐ Administered Test Center Name

☐ Registered Test Center City

☐ Administered Test Center City

SAT Scores

☒ Total & Section Scores

☐ Test & Cross-test Scores

☐ Subscores

☐ Essay Scores

☐ Benchmarks

☐ Percentiles

AP Potential

☐ AP Potential

SAT Subject Test Scores

☐ SAT Subject Test Score

☐ SAT Subject Test Subscores

☐ SAT Subject Test Percentiles

Size This Table

SAT

Total Score ⓘ

1080

940



# Apply Filters To See Only What You Need

## SAT & SAT Subject Tests

**Note:** All data is illustrative

Reports | Barker High School |

SEARCH

[< Back to Summary](#)

Select and Apply Filters

Reset FiltersCancelApply

Sex	<input checked="" type="radio"/> All	<input type="radio"/> Female	<input type="radio"/> Male	<input type="radio"/> No Response
Race/Ethnicity	<input checked="" type="radio"/> All	<input type="radio"/> American Indian/Alaska Native	<input type="radio"/> Asian	<input type="radio"/> Black/African American
	<input type="radio"/> Hispanic/Latino	<input type="radio"/> Native Hawaiian/Other Pacific Islander	<input type="radio"/> White	<input type="radio"/> Other
	<input type="radio"/> Two or more races	<input type="radio"/> No Response		
Test Fee Waiver	<input checked="" type="radio"/> All	<input type="radio"/> No	<input type="radio"/> Yes	
Administered Test Center	<div>All</div> <div></div>			
Registered Test Center	<div>All</div> <div></div>			
Test Date	<div>All</div> <div></div>			
Assessment	<div>All</div> <div></div>			
Absent Indicator	<input checked="" type="radio"/> All	<input type="radio"/> No	<input type="radio"/> Yes	
Met Benchmark	<input checked="" type="radio"/> All	<input type="radio"/> Met Math	<input type="radio"/> Met ERW	<input type="radio"/> Met None
Grade Level	<input checked="" type="radio"/> All	<input type="radio"/> 11th grade	<input type="radio"/> 12th grade	

Code: 465171

EXPORT

Printing

imize This Table

Total Score

1080

940



# Export to Excel

Easily save or print the report

**Note:** All data is illustrative

[Reports Center](#)

?

HELP

≡ Reports | Napa High School |

Q

SEARCH

[< Back to Summary](#)  
70 Test Takers

## PSAT/NMSQT October 2016 Roster Report Details

🔿 Roster Report Filters

AP Potential Tool

EXPORT

Student Name / Student ID 🔍

📄 Score Reports from Selected

📄 Labels from Selected

⚙️ Customize This Table

<input type="checkbox"/> All	Student Name	Student ID	Grade	Test Date	Access Code	Total Score ⓘ	ERW ⓘ	Math ⓘ	Met ERW Benchmark ⓘ	Met Math Benchmark ⓘ
	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕
<input type="checkbox"/>	Andrews, Naisha L.	144893022008	10th grade	10/22/2015	999999	944	780	489	Y	N
<input type="checkbox"/>	Awrrshnr, Ocirifr W.	411351642012	10th grade	10/22/2015	1000000	1053	751	478	Y	N
<input type="checkbox"/>	Baskerville, Marquita S.	144971012008	10th grade	10/22/2015	999999	971	245	249	N	N
<input type="checkbox"/>	Bdeegp, Mnyezyy 8.	408024892012	8th grade	10/22/2015	1000000	1157	744	199	Y	N
<input type="checkbox"/>	Bouny, Pcvddt G.	387742322012	10th grade	10/22/2015	999999	763	388	421	N	N
<input type="checkbox"/>	Bqacvs, Ckniesr.	408024782012	9th grade	10/22/2015	999999	1454	755	539	Y	Y
<input type="checkbox"/>	Brookes, Christine L.	112233842008	10th grade	10/22/2015	999999	1182	274	334	N	N
<input type="checkbox"/>	Bwac, Axlyx B.	350128772012	11th grade	10/22/2015	999999	851	581	320	Y	N
<input type="checkbox"/>	Datkfal, Orfxn 9.	387507782012	11th grade	10/22/2015	1000000	425	744	528	Y	Y

# Print Score Reports and Labels

**SAT & SAT Subject Test (Sep 2015 - Aug 2016) Roster F**

Roster Report Filters

**All Students Roster** | **Score Reports / Labels Printing**

Student Name / Student ID 🔍

**Score Reports from Selected** | **Labels from Selected**

<input type="checkbox"/>	Student Name	Student ID	Grade	Assessment	Test Date
<input type="checkbox"/>	All				
<input checked="" type="checkbox"/>	Accetta, Alaina R.	1250797296	11th grade	SAT with essay	Apr. 12, 2016

Student photo is not available

CollegeBoard

**SAT<sup>®</sup>**  
Score Report

Test Date: **Apr. 12, 2016**  
Registration Number: **0049449160**

Sex: **Female**  
Date of Birth: **Aug. 27, 1999**  
Test Center Number: **81937**  
High School Code: **232380**  
High School Name: **Dakota High School**

**Online Score Report**  
Go online to get more details about your performance, including areas of strength, and check out the action steps in Skills Insight to help you boost your college readiness.

**How Did I Score Compared to Others?**  
A percentile is a number between 1 and 99 that shows how your score ranks compared to other students. It represents the percentage of students whose scores are equal to or below yours. For example, if your Math score percentile is 57 that means 57 percent of test-takers have Math scores equal to or below yours. You'll see two percentiles:  
The Nationally Representative Sample Percentile shows how your score compares to the scores of all U.S. students in your grade, including those who don't typically take the test.  
SAT<sup>®</sup> User Percentile – National shows how your score compares to the scores of students who typically take the test.

**Will My Scores Change and Why?**  
Tests are not exact measures, and many factors can affect your score. After all, no two days are the same, and if you took the SAT once a week for a month your scores would change. That's why it helps to think of your true score as a range from a few points below to a few points above the score earned. Score ranges show how your score can change with repeated testing, assuming your skill level remains the same. Usually, scores for Evidence-Based Reading and Writing and for Math fall in a range of roughly 30 to 40 points above or below your reported score.  
Total: Your score + 40 points.  
Section: Your score + 30 points.  
Test Scores and Cross-Test Scores: Your score + 2 points.  
Subscores: Your score + 2 points.

**Your Total Score**  
**850** | 400 to 1600

**21st** | Nationally Representative Sample Percentile  
**12th** | SAT User Percentile — National

**Essay Scores**  
**4** | 2 to 8 Reading  
**2** | 2 to 8 Analysis  
**4** | 2 to 8 Writing

**Section Scores**  
**400** | 200 to 800 Your Evidence-Based Reading and Writing Score  
**450** | 200 to 800 Your Math Score

**16th** | Nationally Representative Sample Percentile  
**9th** | SAT User Percentile — National  
**29th** | Nationally Representative Sample Percentile  
**18th** | SAT User Percentile — National

**Test Scores**  
**22** | 10 to 40 Reading  
**18** | 10 to 40 Writing and Language  
**22.5** | 10 to 40 Math

Accetta, Alaina R. SAT with Essay School Day April 2016	1250797296 Gr: 11	Ackerman, Ethan. SAT with Essay School Day April 2016	1300797416 Gr: 11
Total: 850 R: 22 SS: 22 EIA: 3 HOA: 8 ESR: 4	ERW: 400 WRLA: 18 SCI: 23 SEC: 5 PSD: 7 ESA: 2	N MSS: 450 MTS: 22.5 WIC: 6 PAM: 5 ESW: 4	N COE: 6
The College Board - For High School Use Only			
Adeagbo, Toluwanimi. SAT with Essay School Day April 2016	1160798842 Gr: 11	Akoma, Nigel A. SAT with Essay School Day April 2016	7448231817 Gr: 11
Total: 1000 R: 26 SS: 27 EIA: 8 HOA: 7 ESR: 4	ERW: 510 WRLA: 25 SCI: 24 SEC: 8 PSD: 9 ESA: 5	MSS: 490 MTS: 24.5 WIC: 6 PAM: 7 ESW: 5	N COE: 8
The College Board - For High School Use Only			
Total: 920 R: 17 SS: 19 EIA: 6 HOA: 9 ESR: 6	ERW: 360 WRLA: 19 SCI: 19 SEC: 4 PSD: 9 ESA: 4	N MSS: 560 MTS: 28.0 WIC: 4 PAM: 10 ESW: 5	Y COE: 6
The College Board - For High School Use Only			
Total: 1250 R: 33 SS: 35 EIA: 13 HOA: 10 ESR: 6	ERW: 630 WRLA: 30 SCI: 35 SEC: 8 PSD: 11 ESA: 5	MSS: 620 MTS: 31.0 WIC: 12 PAM: 11 ESW: 4	Y COE: 14
The College Board - For High School Use Only			

**Note:** All data is illustrative

# Roster Detailed Report

## Admissions Ticket Printing (SAT Only)

### SAT & SAT Subject Test (Sep 2016 - Aug 2017) Roster Report Details

Roster Report Filters

AP Potential Tool

EXPORT

All Students Roster


Score Reports / Labels Printing

Admission Tickets Printing

Student Name / Student ID


Admission Tickets from Selected

Customize This Table

<input type="checkbox"/>	Student Name	Student ID	Grade	Assessment	Test Date	Registration #	Absent Indicator	
<input type="checkbox"/>	All							
<input checked="" type="checkbox"/>	 Al-Daoud, Jude		12th grade	SAT with essay	Oct. 01, 2016	0051153698		

SAT® Admission Ticket

SAT with Essay



Student Name:

Jude Al-Daoud

Student Address:

46730 Romeo Plank Rd  
Macomb, MI 48044 3507

Birth Date:

2/10/1998

Sex:

Female

High School:

232380  
DAKOTA HIGH SCHOOL  
MACOMB, MI 48044

BRING THIS TICKET TO THE TEST CENTER.

You won't be admitted without it.

Test Date:

October 1, 2016

Test Type:

SAT with Essay

Test Center:

23622. CHIPPEWA VALLEY HS  
18300 19 MILE RD  
CLINTON TOWNSHIP, MI 48038

Registration Number:

0051153698

All test centers open at 7:45 a.m. and doors close at 8 a.m., unless otherwise noted on this ticket. You will not be admitted after 8 a.m. Safeguard this AdmissionTicket as you would any other piece of identification. You must keep this AdmissionTicket with you at all times in the test center.

Important Messages for Students:

ARRIVE THROUGH "A" DOORS.

Supervisor Special Instructions:

REQUIREMENTS FOR TEST DAY

Bring these items with you on test day:

- A printed copy of this SAT® AdmissionTicket, which is required for entry to the test center. Electronic copies are not allowed.
- Acceptable photo identification.
- Two No. 2 pencils with soft erasers.
- An acceptable calculator (for approved math tests only).

We recommend that you also bring:

- Extra batteries and backup equipment.
- A watch that has no audible alarm or communications/recording capabilities.
- Snacks and drinks to have during breaks (which must be packed away during testing).

See page 2 for printed and online information about test day requirements.

ACCEPTABLE IDENTIFICATION

ID documents must meet all of the following requirements:

- Be a valid (unexpired) photo identification that is government issued or issued by the school that you currently attend. School IDs from the 2015-16 school year are valid through Dec. 31, 2016.
- Be an original document (not photocopied).
- Bear your full, legal name that exactly matches the name on your Admission Ticket, including the order of the names.
- Bear a recent, recognizable photograph that clearly matches both your appearance on test day and the photo on your Admission Ticket.
- Be in good condition, with clearly legible English language text, and a clearly visible photograph.

If you are in the eighth grade or below and are testing for Talent Search purposes, a valid Talent Search ID Form is acceptable. In all other cases you must present an acceptable photo ID.

ADDITIONAL ID REQUIREMENTS listed on page 2 may apply — please review them.

CollegeBoard

p. 1 (Continue to p. 2)

SAT® Admission Ticket

**Note:** All data is illustrative

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# Thank You!